



March 3, 2015

Brian P. Golden, Director Boston Redevelopment Authority One City Hall Square Boston, MA 02201-1007

Re: Bi-annual Update of Institutional Master Plan

**Emmanuel College** 

Dear Director Golden:

This letter is written pursuant to Section 80D-7 of the Boston Zoning Code ("Code") to provide the Boston Redevelopment Authority ("Authority") with the Bi-annual Update of the Emmanuel College Institutional Master Plan.

The Emmanuel College ("Emmanuel") Institutional Master Plan ("IMP") was approved by the Authority on May 15, 2012, and by the Boston Zoning Commission on June 27, 2012, with an effective date of June 27, 2012. On May 15, 2012, the Authority approved the Emmanuel IMP for a term of ten (10) years until June 27, 2022.

Emmanuel's mission is to educate students in a dynamic learning community rooted in the liberal arts and sciences and shaped by strong ethical values, a commitment to social justice and service, the Catholic intellectual tradition and the global mission of the Sisters of Notre Dame de Namur (SNDs). Founded in 1919 by the SNDs as the first Catholic college for women in New England, Emmanuel today is a coeducational, residential college with a 17-acre campus in the heart of Boston's educational, scientific, cultural and medical communities. Emmanuel enrolls more than 2,500 students including 1,800 traditional undergraduate students from 30 states and 44 countries.

A strong sense of community allows students to connect with each other and faculty mentors, forming enduring relationships that enhance learning. An Emmanuel, education challenges students to become leaders and professionals who are critical thinkers, ethical decision makers and engaged members of the local community and global society.

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At Emmanuel, excellence in the liberal arts and sciences intersects with experiential learning opportunities, including student-faculty collaboration on research and scholarship; internships with an array of corporations, institutions and nonprofits; service learning; study abroad programs; and scores of co-curricular activities that promote engagement and leadership. The College offers more than 50 majors, minors and concentrations in the liberal arts and sciences, along with graduate and professional programs in education, nursing and management.

Subsequent to the May 15, 2012, approval, the Authority approved the First Amendment of the Emmanuel IMP on June 12, 2012, which was approved by the Boston Zoning Commission on July 12, 2012. The First Amendment was submitted to the Authority pursuant to Article 80D for Emmanuel's proposed use of the Society of St. Margaret Convent at 17 Highland Park Street in the Fort Hill section of Roxbury's Highland Park neighborhood. The property, now known as the Notre Dame Campus is located just over a mile from Emmanuel's main campus and several blocks from the site where the Sisters of Notre Dame de Namur opened Notre Dame Academy in 1854. The one-time home of abolitionist William Lloyd Garrison, now a National Historic Landmark, is one of the four buildings that constitute this new symbol of the Emmanuel's Catholic educational mission.

The Notre Dame Campus opened to Emmanuel students at the start of the 2014-2015 academic year. This campus is serving as a living-learning center for programs related to the College's mission, housing 25 upper-class students who have committed to a residence-life experience that focuses on reflection, urban education and service to the community. Each student has selected one of the neighborhood's community partners at which to fulfill his or her weekly service requirement. The campus will also serve as the hub for the College's *Urban Food Project*, which is designed to provide nutritional education and information, as well as urban gardening strategies, for low-income families in Boston.

The IMP included two Proposed Institutional Projects, which are intended to be undertaken by Emmanuel during the term (2012-2022) of the new IMP. The two Proposed Institutional Projects, subject to further Article 80D and Article 80B review, are:

• Julie Hall – The Proposed Project will occupy the site of the existing Julie Hall residence hall and extend east to connect with the Jean Yawkey Center and Marian Hall. The new residence hall is anticipated to reach a height of up to 185 feet facing Brookline Avenue. The gross building area will total a maximum of 275,000 square feet and contain approximately 720 beds (220 will be replacement beds from the existing Julie Hall and 500 will be new). The proposed building, which will primarily contain student

residence space, will also include space for student-life and academic programs, meeting space and a 500-seat dining hall. Below grade, the building will accommodate parking for up to 200 vehicles (129 net new). Development of these spaces would enable the removal of up to 71 existing surface parking spaces on campus, which will be replaced with additional landscaped area expanding the Main Quadrangle.

• Cardinal Cushing Library – The Proposed Project, located at the corner of The Fenway and Avenue Louis Pasteur, includes both renovation and new construction. The existing building, approximately 51,800 square feet in size, will be reduced in size through demolition of approximately 17,800 square feet, and the remaining portion of approximately 34,000 square feet will be renovated. Additionally, the building will be expanded with an addition of up to 76,000 square feet for a total building area of up to 110,000 square feet and a net increase of up to 58,200 square feet. The building will contain a 300-seat lecture hall, classrooms, faculty offices and a series of informal meeting spaces.

The IMP also included a rezoning of part of Emmanuel's Endowment Campus as a Planned Development Area and an Institutional Master Plan. Emmanuel has leased Parcel C to the Brigham and Women's Hospital, Inc. ("BWH") for a long-term lease and development of a 360,000 square foot research facility with approximately 355 parking spaces. BWH filed an amendment to its 2010 IMP to include the Parcel C development project as a BWH IMP project. Additionally, Merck & Company, Inc., the ground lessee of Emmanuel and the developer and owner of Merck Research Laboratories-Boston on Parcel B of the Endowment Campus, has received approval of its existing facility through a Planned Development Area Development Plan. At the same time, Parcel A of the Endowment Campus was rejoined with the remaining areas of Emmanuel's Academic Campus for future academic uses under the Emmanuel IMP.

Emmanuel continues to provide significant benefits to the community – as has been the focus of our mission and tradition of social justice for more than 90 years. We believe an Emmanuel education is one that will make a difference in our students' lives – in return, it is expected that they will make a difference in the lives of others. Our commitment to service has been furthered by the acquisition and opening of the aforementioned Notre Dame Campus, and 80% of Emmanuel students, faculty and staff continue to contribute nearly 40,000 hours to serving Boston every year. Please see the attached list to get an idea of the depth and breadth of our wide-reaching efforts.

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In recognition of our efforts, Emmanuel has been named to the President's Higher Education Community Service Honor Roll with Distinction for the past five years. The Honor Roll commends institutions with high-quality service programs that develop collaborative community partnerships and address significant community needs. This year, the College earned Distinction in two categories, General Community Service (as one of just seven Massachusetts colleges) and Education Community Service (as the sole Massachusetts college). In the General Community Service category, the College was recognized for various programs including Alternative Spring Break and the Community Service Federal Work-Study Program, as well as the day-to-day community service activities Emmanuel students are involved in around the City of Boston throughout the year, including the New Student Day of Service, Saturday/Sunday Service Groups, Saints Giving Back and more. The College's nomination in the Education category included Jean Yawkey Center for Community Leadership programs (see more below) and Emmanuel's partnerships with Our Lady of Perpetual Help Mission Grammar School and Sociedad Latina. Attached, please find Emmanuel's application to the 2014 President's Community Service Honor Roll, which further details these programs.

Our Dual Enrollment Program with Fenway High School is now in its 10th year of providing high school students with the opportunity to enroll in undergraduate courses at Emmanuel for high school and college credit at no cost. This year, 40 Fenway High students are participating in this opportunity, which totals nearly \$177,000 in free tuition for these City of Boston high school students. We also support an ongoing partnership regarding Fenway High's use of Emmanuel's campus, including accommodating their gym classes and hosting their annual Commencement.

The Jean Yawkey Center for Community Leadership (JYCCL) continues to develop service opportunities and leadership skills for Emmanuel students and to provide programs for young people in Boston area schools and community organizations. Through the Center, our students volunteer throughout the city as mentors and tutors, while students from Boston-area schools, in turn, have access to the College's facilities, including the Emmanuel gymnasium.

In addition, the JYCCL provides paid, year-round interns as well as summer fellows for neighborhood youth and service organizations such as Sociedad Latina, Roxbury Presbyterian Church, ABCD Parker Hill/Fenway, the Notre Dame Montessori School and Julie's Family Learning Program. Internships are supported by the College at a cost of \$3,360 for the full academic year, and summer service fellows are offered a stipend, meals and housing at a cost of \$4,600 for a 10-week period.

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Under an agreement with the City of Boston, Emmanuel also continues to maintain Roberto Clemente Field, an important community athletic resource as well as the home field for many of Emmanuel's athletic teams. Each year, we provide ongoing turf and track maintenance and turf cleaning worth approximately \$20,000 annually.

In October of 2014, Emmanuel made a voluntary contribution to the City of Boston for fiscal year 2015 in the amount of \$75,000.00.

We would be pleased to provide the Authority with any additional information that you require in connection with this Bi-annual Update and look forward to continuing the excellent relationship between Emmanuel and the City of Boston.

Cordially,

St. Anne Mary Donovan, SND

Vice President of Finance and Treasurer

cc: Sarah Welsh, Vice President for Government and Community Relations Katelyn Sullivan, Project Manager

## Community Service Hours, City of Boston: 2013 – 2014 Total Hours – 39,500

- Community Service Federal Work Study 10,080
  - o Sr. Mary Hart After School 1,008
  - St. Katharine Drexel Parish Computer Lab 1,344
  - o Mission Grammar After School 3,696
  - Sociedad Latina 672
  - Jumpstart 3,360
- Service Learning Courses 7,938
- Alternative Spring Break, Boston 1,590
- Saturday Service 226
- Sunday Service 484
- ESOL − 810
- Liturgical Ministers 600
- Chapel Choir
- Ukulele Club
- Retreat Leaders 1,598
- Four Year Service Program 504
- RCIA 150
- 1804 10,000
- Men's Lacrosse Team at Franciscan Food Center 45
- ECCO − 1,000
- Spark The Truth
- Saints Giving Back
- Habitat for Humanity
- RAs at Mission Grammar 160
- New Student Day of Service Fall 1,443 / 1,464
- New Student Day of Service Spring 45
- MLK Jr. Day of Service 91
- Serving with Facilities 28
- Spring Day of Service 675
- JYCCL Internship with Sociedad Latina 247
- JYCCL Internship with ABCD 186
- Community Service Summer Fellows 6 fellows 1,500

### **Community Service Events & Programs**

- Annual Volunteer Fair 27 organizations in attendance
- Kids to College
  - Mission Grammar 4<sup>th</sup> Grade September with HUELLAS celebrating Latino Heritage Month
  - o Mission Grammar 5th Grade November Interfaith Thanksgiving Prayer Service
  - O Trick or Treat in Residence Halls Mission Grammar & Sr. Mary Hart Program
  - O St. Patrick's Day Celebration March dancers for Heavey Quinn Irish Dance
  - Sociedad Latina Junot Diaz Lecture
  - Mission Grammar to Emmanuel College monthly campus visit and conversation with 8<sup>th</sup> grade scholars
- American Red Cross Blood Drive one per semester
- Making Strides Against Breast Cancer Walk
- Food Day October 24<sup>th</sup>
- National Hunger and Homelessness Awareness Week
- Pie in the Sky benefiting Community Servings
- City of Boston Can Share Drive
- Annual Toy Drive benefiting Julie's Family Learning Program
- Diaper & Wipes Drive benefiting Franciscan Food Center
- Lenten Charity Drive household items benefiting Nazareth Residence
- National Volunteer Week
- BARCC Walk for Change
- Reusable Treasures end of the year donation drive benefiting Cradles to Crayons, St. Ambrose Family Shelter and Nazareth Residence
- Bone Marrow Drive
- Senior Service Project donation to Mission Grammar School
- Handbag Drive benefiting Dress for Success Boston

# The President's Higher Education Community Service Honor Roll, 2012-2013 application March 31, 2014

#### Commitment to Service Statement

At Emmanuel, we always remember that we learn and teach, research and explore, work and play in the context of a greater society. In an active campus committed to social justice, students make a difference, when and where they want. Last year, more than 80% of our student body participated in volunteer activities resulting in nearly 40,000 hours of service to the community.

"At Emmanuel we are taught that service is something we are called to do. I have been given numerous opportunities to serve. It is not required of students; it is something that we learn to love. Service does not end at the site though, we reflect, we share our stories to educate others, and we fall more in love with serving after every experience." Alternative Spring Break Student Leader, Michael Morris, Class of 2014.

In 1919, the Sisters of Notre Dame de Namur (SND), who believe that "education is the greatest work on earth," opened Emmanuel to provide an education to those who might otherwise not have the opportunity to achieve one. Their mission was clear: making known God's goodness – educating for life. The soul of our mission is our commitment to service, represented through our three main branches of community outreach: Mission and Ministry, The Jean Yawkey Center for Community Leadership (JYCCL) and The Carolyn A. Lynch Institute.

Emmanuel's Mission and Ministry is a community that lives and celebrates the messages of the SNDs, a belief in the goodness of God and the goodness of God's people, no matter what faith they follow. Through focused ministries, educational programs, volunteer service, prayer and Liturgies, Mission and Ministry provides opportunities for students to deepen their spirituality, to act justly and to live faithfully. Through economically challenging times, Emmanuel has maintained a commitment to the work of Mission and Ministry, which is demonstrated by the generous resources provided to support the department.

Through the JYCCL, funded in part by a major grant from the Yawkey Foundation, we offer programs for young people in Boston area schools and community organizations, scholarships and paid internships and summer fellowships to keep students involved in the greater community. The Center also offers service learning courses designed to connect student's values and interests to action and impact. In these hands-on electives, students give local organizations meaningful support while gaining significant experience that extends their classroom out into the community.

Emmanuel's commitment to service is further demonstrated through the Carolyn A. Lynch Institute. The Institute provides a range of collaborative programs and services that enhance the professional development of urban teachers and enrich the education of PK-12 students in the Greater Boston area. The programming enables Emmanuel to positively impact the quality of education in urban schools, with particular emphasis on math, science and technology education. Thousands of educators and students have benefited from the programs developed and supported by the Institute.

Alexandra Oliver-Davila, Executive Director of Sociedad Latina, one of Emmanuel's community partners states, "Emmanuel has provided Sociedad Latina with critical supports including student interns, volunteers, and event support over the years. As an alumna of the College, it brings me personal pride to say that Emmanuel truly embodies the values of service, collaboration, and dedication to strengthening our

community. Students and staff consistently bring professionalism, energy, creativity, and enthusiasm to our partnership and have helped make enormous strides towards our shared goals of connecting young people to lifelong opportunities to learn and to effect meaningful change."

Community service is a vital piece of the Emmanuel experience. We believe an Emmanuel education is one that will make a difference in our students' lives. In return, it is expected that they will make a difference in the lives of others.

#### **General Community Service Section**

#### Project 1 - ASB

Alternative Spring Break (ASB) is a week-long faith based service trip during March spring break. It is a meaningful way for students to give of their time and talents, to enrich other people's lives, and to receive something greater in return. ASB educates for social justice through community service. Participants confront issues of hunger, homelessness, extreme poverty, the long term effects of disaster-impacted communities, environmental concerns and food justice. Students that participate make a difference together while bonding with each other through travel, service and reflection on their experiences.

During the March 2013 spring break, three groups traveled to Phoenix, AZ, Wheeling, WV, New Orleans, LA and one group stayed on campus and did service in the City of Boston for the week.

The Andre House in Phoenix, AZ serves as a hospitality center for the poor and homeless. Students assist with office work, laundry and food service. The St. Vincent de Paul site offers students the opportunity to help with the special ministries program, work in the food bank and also assist with food preparation and service.

The Wheeling location offers a chance to assist at Laughlin Memorial Chapel where students support their focus on community building of various cultures and races, renovating housing, participating in after-school and evening programs, plus service in a soup kitchen. The Wheeling trip focuses on the rural poverty and environmental issues of the Appalachian area.

The New Orleans group served with the St. Bernard Project for the week. St. Bernard Project (SBP) is an award-winning rebuilding, nonprofit organization whose mission is to ensure that disaster-impacted communities recover in a prompt, efficient, and predictable way. With its innovative, vertically integrated construction system, SBP is poised to serve as a model for disaster rebuilding and affordable housing. With clients throughout the Greater New Orleans area, SBP reaches the communities most in need.

The Boston group stayed on Emmanuel's campus and focused on the topic of Food Justice through educational workshops and direct service opportunities. Through the topic of food justice the Boston group learned to ensure the benefits and risks of where, what, and how food is grown, produced, transported, distributed, accessed and eaten are shared fairly.

All ASB students and staff reflect and pray daily on their experiences, live together in a communal setting and share this life-giving opportunity. ASB students share that those they serve are grateful and love deeply. They say ASB is a transformative experience. ASB students often return to their service site following graduation for a year of service.

Following the trips, the Director of Community Service meets with student and staff leaders to debrief on ASB. The ASB process begins in the fall semester with information sessions and an application and acceptance process and continues throughout the academic year with preparation meetings for participants and presentations following the trips. All aspects of the experience are evaluated and adjustments are made to the program according to feedback received. An example of an adjustment made to the program following debriefing is the addition of a recommendation letter to the application process. In addition to debriefing with ASB student and staff leaders an evaluation form is sent to all participants and adjustments are made as appropriate. The Director of Community Service also connects with each community partner site following the trips for feedback. Emmanuel maintains strong partnerships with each ASB service site. The partnerships are maintained through good communication and relationship building.

#### Project 2 – Regular Service Program

Emmanuel's commitment to service begins as soon as students move to campus with New Student Day of Service in September. At this time, all incoming students learn about service opportunities in Boston by serving at various Boston nonprofit agencies. Sites include local food banks, shelters, schools, churches and city clean-ups. A second large-scale day of service is performed annually during the spring semester.

Emmanuel students are committed to serving the Boston community on a regular basis and can incorporate regularly scheduled service into their schedules in a variety of ways. They can work with the appropriate staff to find and connect with partner agencies and create an individualized schedule. They can join the Saturday Service Group, a monthly student-led service group or the Sunday Service Group, a weekly student-led service group. The Saturday and Sunday Service Groups serve at a variety of agencies throughout the city on a rotating schedule, volunteering at family shelters, soup kitchens, churches and food pantries.

Emmanuel students also have the support and ability to initiate and create new service groups and opportunities. Saints Giving Back is one such example of a student initiated service group. Saints Giving Back partners with Children's Hospital Boston to provide weekly service at the hospital's Yawkey Family Inn, a cozy accommodation for out-of-town patients' families, many of which come from around the globe seeking the hospital's treatments and services. Each week, Emmanuel student travel to the inn, located just a few blocks from campus, to cook meals for visiting families, play games with children and ease their concerns during such stressful times.

Emmanuel students also have the opportunity to participate in the newly formalized Four Year Service Program. The Four Year Service Program is a faith-based service program sponsored by Mission and Ministry. Students commit to volunteering with the same agency during their four years as an Emmanuel student. The program is partnered with a regular theological reflection series.

Emmanuel's regular service program works in partnership with dozens of community partners throughout the City of Boston. Emmanuel prides itself on being a community with a focus on relationship building and maintaining. The value of community and relationship is essential to creating and maintaining solid community partnerships. Students and staff maintain community partner relationships through regular communication and meetings. The Director of Community Service does site visits with community partners on a regular basis along with meetings to evaluate programs, assess impact and make adjustments as needed. The regular service program at Emmanuel is eager to meet the needs of the community while realizing those needs change.

#### Project 3 - Community Service Federal Work-Study Program

The Community Service Federal Work-Study Program employs 40-50 students per semester. Mission and Ministry partners with four organizations to provide students the opportunity to go into Boston and work with the city's youth. Through these programs students are not only enriching their own lives, but also the lives of the children with whom they interact. The Community Service Federal Work Study Program allows student to fulfill the desire to serve in the community while earning federal work study funds.

The OLPH Mission Grammar After School Program and The Sister Mary Hart After School Program allow Emmanuel students to serve as reading tutors and homework helpers to elementary-aged children. These students work between 2-5 afternoons a week, assisting children with their homework and serving as positive role models. Sociedad Latina offers Emmanuel students the opportunity to serve as College Team Leaders and Mentors. College mentors provide academic and enrichment support to youth at Sociedad Latina as well as guidance on the college application process. Jumpstart employees serve as part-time AmeriCorps members working individually with preschool-aged children in order to build skills crucial to school success. Students who commit to working for Jumpstart commit to completing a minimum of 300 hours for the entire academic year.

As previously stated, Emmanuel prides itself on being a community with a focus on relationship building and maintaining. The value of community and relationship is essential to the community partnerships with our Community Service Federal Work Study sites. Students and staff maintain these partnerships through regular communication and meetings. The Director of Community Service does site visits with each work study site throughout the academic year to evaluate the program, assess impact and make adjustments as needed. One example of an adjustment to the program with OLPH Mission Grammar school is the addition of monthly meetings that Mission Grammar staff will facilitate to address questions and concerns from the Emmanuel tutors. The monthly meetings will also serve as an opportunity for ongoing training of the tutors.

#### Special Focus Area

#### Project 1 - Jean Yawkey Center for Community Leadership

The Jean Yawkey Center for Community Leadership is dedicated to developing service opportunities and leadership skills for Emmanuel students and providing programs for young people in Boston area schools and community organizations. Established in 2004 and supported by a generous grant from the Yawkey Foundation, the Center also offers scholarships and paid internship and summer fellowship opportunities to keep students involved in the greater community. The Center also supports service learning courses designed to connect student's values and interests to action and impact. In these hands-on electives, students give local organizations meaningful support while gaining significant experience that extends their classroom out into the community. Programs include:

Service Learning Courses – Distinctive courses that further connect a student's sense of commitment and action, encouraging them to impact positive change in the community through service-orientated curriculums. Courses include:

- Catholic Social Teaching
- Chemistry of Boston Waterways
- Economics of Health Care

- Explorations in Science & Engineering
- Graphic Design II
- Human Development II: Adulthood and Aging
- Love and Justice: An Introduction to Christian Ethics
- Personal Finance
- Principles of Marketing
- Psychology of Women
- Public Policy, Law & Psychology
- Social Issues in Computing
- Social Media and Technologies
- Spanish at Work in the Community
- State & Local Government
- The Great American Experiment: Education for All in a Diverse Society

Kids to College – Emmanuel students invite and meet with middle school and high school students to talk about higher education – the long-term benefits, the financial aid opportunities and the areas of study. The program allows middle school and high school students to participate in programming designed to help prepare them for their pursuit of higher education. Youth are invited to college events such as, Convocation, lectures, theater performances, cultural activities and sporting events.

Jean Yawkey Center for Community Leadership Internship – Students seeking an internship have the opportunity to apply for the Jean Yawkey Center for Community Leadership Internship which is a paid internship at one of the College's partner agencies within the community.

Community Service Summer Fellowships - The Community Service Summer Fellowship Program is an application based, selective program at Emmanuel College co-sponsored by the Center for Mission Engagement and the Jean Yawkey Center for Community Leadership. The program allows students the opportunity to stay in the City of Boston for the summer serving at local community agencies. The program provides on-campus housing, a stipend, a monthly T pass and meal tickets to the Emmanuel dining hall. Students live together in residence forming a small living learning community. Students spend evenings together sharing and reflecting on their experiences. Weekly dinners with college faculty and administrators are held. With a special focus on urban youth and Sister of Notre Dame de Namur ministries (Emmanuel's founding order) fellows spend the summer serving at family shelters, youth mentoring agencies and preschools.

The programs of the Jean Yawkey Center for Community Leadership are evaluated on an ongoing basis through course and program evaluations. Faculty and staff maintain good working relationships with community partners through regular meetings and site visits. Adjustments to courses and programs are made as appropriate with emphasis on meeting the community need and providing high quality, experiential learning experiences to Emmanuel students.

#### Project 2 - Our Lady of Perpetual Help Mission Grammar School Partnership

OLPH Mission Grammar School, commonly known as Mission Grammar, is a small, urban Catholic elementary school (K0-8) in Roxbury, Mass., founded by the School Sisters of Notre Dame. It is currently owned and operated by the Redemptorists Priests and Brothers and serves students from diverse religious,

ethnic and economic backgrounds. Mission Grammar strives to enable each scholar to reach his or her full potential in a faith-based community rooted in Gospel values.

Emmanuel College and Mission Grammar share a long and unique history of serving as urban Catholic schools in the same neighborhood and work toward the common goal of educating for life as partner institutions. The partnership is brought to life in numerous ways:

- Mission Grammar serves as a volunteer site for Emmanuel's days of service and as a regular volunteer site for students in classrooms and through the after school program.
- Mission Grammar serves as a site for pre-practicum students and student teachers.
- Mission Grammar has served as a site for numerous service-learning courses including a graphic design course with their current website serving as a product of that course.
- Mission Grammar scholars are regular visitors to Emmanuel's campus for various programs through the Kids to College program.
- Mission Grammar's Basketball Teams use Emmanuel's gym as its home court.
- Mission Grammar administrators and teachers participate regularly in trainings hosted by the Carolyn
   A. Lynch Institute at Emmanuel.
- Members of Emmanuel's faculty, administration and staff are part of Mission Grammar's Advisory Board.
- Mission Grammar's principal, assistant principal and several faculty and staff members are Emmanuel College graduates.
- Mission Grammar services as one of Emmanuel's community partners for the Four Year Service Program

Mission Grammar is a special partner to Emmanuel College. The affection for Mission Grammar extends beyond graduation as the current principal and numerous faculty and staff are Emmanuel alumni. Mission Grammar scholars are often quoted as saying, "When I go to Emmanuel College..." While Emmanuel's goal is not to recruit every Mission Grammar scholar (although some Mission Grammar graduates are now Emmanuel students) the satisfaction of hearing young children talk about College in their future is most gratifying and is an important goal of our partnership.

#### Project 3 – Sociedad Latina Partnership

Since 1968, Sociedad Latina has worked in partnership with Latino youth and families to end destructive cycles of poverty, health inequities, and lack of educational and professional opportunities in our community. Through our Pathways to Success model we pioneer new and innovative solutions to the most pressing issues facing Latino youth today, supporting positive youth development from age 10-21, creating a community that supports young people, and training all youth to advocate for themselves and their communities.

Each year, Sociedad Latina serves 3,000 youth and adults. Three hundred of those youth age 10-21 engage intensively with Sociedad Latina through our comprehensive array of daily programming designed to build skills in four areas, identified by our constituents as those most in need of support: Education, Workforce Development, Civic Engagement, and Arts & Culture. Programs promote long term engagement and positive relationships with adults, providing youth at-risk with a vast network of support that enables them to grow into confident, competent, successful and self-sustaining adults.

- Sociedad Latina services as one of Emmanuel's Community Service Federal Work Study sites
- Sociedad Latina services as one of Emmanuel's community partners for the Four Year Service Program
- Sociedad Latina serves as a service learning partner site
- Sociedad Latina participates in Emmanuel's Kids to College program by sending groups of youth to campus for various educational, social and athletic events
- Sociedad Latina hosts two interns each year through the Jean Yawkey Center for Community Leadership
- Sociedad Latina hosted a fellow through the Community Service Summer Fellowship program
- Sociedad Latina's executive director is an Emmanuel alumna, was honored with an honorary degree at Emmanuel's May 2012 Commencement and now serves as a Board of Trustee member for Emmanuel

An annual meeting is held at the end of each academic year between Sociedad Latina and Emmanuel College. In attendance at the meeting are the Executive Director and Program Director of Sociedad Latina and the Vice President for Government and Community Relations and the Director of Community Service of Emmanuel College. The year is reviewed and evaluated and a conversation about needs for the following year is started. The two organizations sign a Memorandum of Agreement.