

WHEELLOCK COLLEGE

INSTITUTIONAL MASTER PLAN UPDATE

Submitted to:

Boston Redevelopment Authority
One City Hall Square
Boston, Massachusetts 02201

Submitted By:

Wheelock College
200 Riverway
Boston, Massachusetts 02215

March 17, 2015

March 17, 2015

Brian Golden, Director
Boston Redevelopment Authority
Boston City Hall, 9th Floor
One City Hall Square
Boston, MA 02201-1007

RE: Wheelock College Institutional Master Plan Update as required in accordance with Article 80 of the Boston Zoning and Enabling Act

Dear Mr. Golden:

Wheelock College submits this Institutional Master Plan Update to the Boston Redevelopment Authority (BRA) as an update to the approved Wheelock College Institutional Mater Plan (Wheelock IMP) pursuant to Section 80D-7 of the Boston Zoning Code.

Reference is made to the Wheelock IMP approved by the BRA on the 27th day of August 2007 for the term of ten years. This document serves as the first IMP update. It also serves as a status report on other updates to the Cooperation Agreement as entered into with the BRA on the 5th day of November 2007 for the Campus Center and Student Residence Project.

Mission and Objectives

Wheelock College is known for its longstanding commitment to education aimed at improving the lives of children and family. That mission defines the learning community at the College, fuels its collective spirit and permeates everything it does. Wheelock connects individual passion to collective purpose by providing its students with the necessary knowledge, skills, and experience to make the world a better place.

Since 1888, Wheelock College has been educating leaders who improve the lives of children and families. Through nationally and internationally recognized programs in social work, education, juvenile justice, and child life, as well as a traditional liberal arts curriculum, Wheelock students are trained as both “thinkers” and “doers.” Field placements, a critical and formalized component of the academic curriculum, have made Wheelock students an essential part of the workforce at childcare centers, hospitals, and schools in some of Boston’s neediest communities. At Wheelock, the experience of going out into the world to make a difference begins in the first semester.

Wheelock is an institution with many assets: the strong commitment of faculty, staff, and students to Wheelock’s service-oriented mission; the prime location of campus, which offers both the convenience of central Boston and proximity to a nationally known historic park network; and a unique, highly respected curriculum that attracts a diverse array of students.

Today, Wheelock serves a diverse student body of over 800 undergraduates and over 460 graduate students. Approximately 20 percent of Wheelock's students come from the City of Boston and approximately 33% percent of degree-seeking undergraduate students and 35% of degree-seeking graduate students of known ethnicity identity as Hispanic/Latino, Black/African American, Asian, American Indian/Alaska Native, or Two or More Races

Students value the personalized attention they receive from faculty as well as the intimacy and convenience of their small-college experience. They appreciate the charm and character of their compact urban campus. Most of all, however, they value the high quality education and "real world" experience they receive at Wheelock.

Status of IMP Projects

Wheelock's IMP called for three future new building projects including the Campus Center and Student Residences (CCSR), the East Wing and the West Wing. To date the CCSR has been completed and operational since January of 2009. The West Wing project was abandoned and the existing building on the intended site of the West Wing project know as the Riverway Residence Hall was completely renovated and a new small addition was incorporated. Riverway Hall was completed in August of 2009. The East Wing remains a potential future project.

On May 15, 2012 the BRA approved an IMP Amendment for the Center for Learning and Innovation, a small addition on the existing portion of the Activities Building. The project was completed in April of 2013.

Cooperation Agreement Update

Wheelock College Community organization partnerships, most of which are within the City of Boston;

ABCD – Mattapan Site	Floating Hospital	Parent Professional Advocacy League
Advocates Inc.	Foley Residence	Parents Helping Parents
Alliance for Inclusive and Prevention Inc.	Franciscan Children’s Hospital	Peabody Terrace Children's Center
Bay Cover Human Services	Franklin Square Children’s Center	Perkins School for the Blind
BEEP Lynch Center	Friends of the Children	Phoenix Charter School
BEST Program	Gardner Pilot Academy	Pierce School
Big Brothers Big Sisters of Mass. Bay	Gertrude E. Townsend Headstart Center	Project Hope
Big Sisters Association	Graham and Parks Haggerty School	Pyramids Builders
Bigelow Cooperative	Haley Pilot School	Roosevelt K-8 School
Boston ABCD Early Headstart	Heading Home	Rosie’s Place
Boston Children’s Hospital at Martha Eliot Health	Heath School	Runkle School
Boston Children's Museum	Holmes Elementary School	Safe at Home
Boston Church of Christ	Horizons for Homeless Children	Salvation Army- MA Division
Boston Medical Center	Hurley K-8 School	Shriner’s Hospital
Boston Police Department School Safety Unit	Jaffrey District Court	Soldier’s Field Park Children Center
Boston Public Health Commission	John F. Kennedy School	Southern Jamaica Plain Health Center
Boys & Girls Club of Boston	John Winthrop School for Young Children	SPAN
BPS Department of Safety with BPD	Judge Baker Children’s Center	Spaulding Rehabilitation Hospital
BrAGLY	Kilmer K-8 School	St. Elizabeth’s Medical Center
Bridge Over Troubled Water	King Open School	St. Stephan’s Youth Programs
Brigham & Women’s Hospital	Lawrence School	Sutter Memorial Hospital
Bright Horizons at the Landmark Center	Lee Academy Pilot School	Tenancy Preservation Project
Children’s Hospital	Lee School	The Children’s Room
Children’s Services Roxbury	Little Sprouts in Brighton	The Home for Little Wanderers
Children's Hospital Boston	Louis D Brown Peace Institute	The Italian Home
Children's Hospital of Orange County	Lutheran General Hospital	The Network/La Red
Chittick Elementary School	Manning Elementary	The Spark Center
City Mission Society of Boston	Manville School	The Women's Lunch Place
Codman Academy Charter School	Mason Pilot School	Thom Boston Metro Early Intervention
Commonwealth Children's Center	Mass Equality	Tufts Medical Center
Commonwealth Land Trust	Mass Rehabilitation Commission	United for a Fair Economy
Crispus Attucks Children's Center	Mass. Dept. of Children & Families	Wediko Children’s Services
Curley K-8 School Devotion School	Mass. Eye and Ear Infirmary	William J. Ostiguy High School
Dare Family Services	Mather School	Women of Color Aids Council
Department of Children and Families	Mattahunt Community Center	Youth Advocacy Department
Department of Youth Services	Mattahunt Elementary School	Youth Connect (part of Boys & Girls Club)
Dimock Center	Mattapan Community Health Center	
Driscoll School	McKinley Schools	

Scholarship Grants

Wheelock College provides scholarship grants to all BPS graduates who attend Wheelock. The exact amount is determined annually in response to enrollment and need.

	2013 - 2014	2014 - 2015
Under grad Institutional aid Awarded to Boston Students	\$1,492,340.00	\$1,347,119.00
Number of students who Received that aid	118	100
Graduate institutional aid Awarded to Boston Students	\$94,050.00	\$149,410.00
Number of students who Received that aid	24	23

Jumpstart

The Jumpstart School Readiness for All Initiative is a small group tutoring program serving at risk four year olds at Head Start and other early learning centers in Roxbury, and Dorchester MA.

During the 2010-2011 academic year:

- 70 students (Corps Members) participated in the Jumpstart program
- 170 children were served in preschool partner relationships in Session and Classroom assistance time.

During the 2011-2012 academic year:

- 73 Corps Members participated (67 completed the program)
- 160 children were served in preschool relationships in session and Classroom assistance time.

During this 2012-2013 academic year

- 77 Corps Members were hired (70 completed program)
- 170 children were served during Jumpstart Session and Classroom assistance time

During the 2013-2014 academic year

- 72 Corps Members were hired (64 completed program)
- 189 Children were served during Jumpstart session and classroom assistance time

Youth Programs

Mattahunt Community Center PUSH Academy

Goals/Objectives: PUSH Academy runs all year at the Mattahunt Community Center. It incorporates afterschool work during the school year, a summer program, Think College and Careers, and field trips to area colleges. The PUSH Academy programs provide low-income Mattapan students with the necessary skills to be successful students, and helps illuminate their path to college.

Target Population: Elementary and middle school students living in Mattapan

Program Specifics: The PUSH Academy uses the Boston Public Schools Acceleration Agenda and Academic Achievement Framework to inform our curriculum. Academic support and advancement is achieved with exposure to weekly math, science, creative writing, technology, improvisation, financial literacy, and college readiness instruction. A number of methods are used for instruction, including but not limited to workshops, skill and habit-building group series, college trips, reading circles and group projects.

Number Served: 55 students

Mattahunt Community Center Teen Civic Engagement Program

Goals/Objectives: This employment experience was specifically designed with an intentional focus on civic engagement and education: providing workshops around college, career awareness, and financial literacy.

Target Population: Youth 14-17 years old

Program Specifics: To ensure the youth were equipped with the necessary skills and abilities to serve in the youth advocate role, they were required to attend trainings around competency building, presentation & workshop facilitation. The MCC used support from staff of the college and local organizations to assist with the trainings.

- Competency Building – Designed to develop the youth abilities around time management, communication, decision-making, managing relationships and change.
- Presentation & Workshop Facilitation – Focused on the youth abilities to lead themselves, building integrity, public speaking, group dynamics, and other competency aspects.

Additional competency building areas:

- Career & Job Readiness
- College Awareness
- Financial Awareness
- Community Advocacy
- Resume Building
- Community Organizing
- Group Facilitation
- One-on-One and group advising

The Youth provided workshops to about 6 community organizations, reaching 100-150 youth and teens.

- Mildred Ave Community Center
- Gallivan Community Center
- Boys & Girls Club
- Mattapan Library
- B-3 Summer Youth Program
- Roxbury Youth Program
- PUSH Academy Summer Program

Number Served: 18

Mattahunt Community Center College Access Program for 4th and 5th graders from Mattahunt Elementary

Goals/Objectives: Every 4th and 5th grade student at the Mattahunt Elementary School will participate in a college experience.

Target Population: 4th and 5th grade Mattahunt Elementary School students

Program Specifics: All students participate in guided Early College Access workshops then go on a tour of a college campus.

Number Served: 141

Wheelock College Early College Access Program

Goals/Objectives: A developmental model to exposure, an orientation toward service and preparation for 4th through 10th grade students toward an aspirational & impactful college-going experience.

Target Population: 4th-10th grade students in Greater Boston

Program Specifics: The Early College Access (ECA) program at Wheelock College is a developmental model to exposure, an orientation toward service and preparation for 4th through 10th grade students toward an aspirational and impactful college-going experience. The ECA program is comprised of four levels of engagement; Exposure, Service, Preparedness, and Impact. Curriculum for each is delivered through a combination of Wheelock's internal experts, Early College Access Associates (Wheelock students), and external community partners. Our external ECA partners include One Hen, Global Potential, and uAspire. Visiting schools can choose to experience one, or all, levels, whichever best meets their students' needs. These levels were created as part of an on-campus learning continuum.

Every student arriving on Wheelock's campus will participate in a guided experience. Students will tour the campus to learn about college life. Stops include student dorms, classrooms, library, the Earl Center for Learning and Innovation, and the multicultural center. ECA Associates are responsible for leading the tours. Upon completion of the tour visiting students then participate in an educational activity.

Number Served: 203

Internal/External Partners: uAspire, One Hen, and Global Potential

Adult Programs

Mattahunt Community Center Family Fun Nights

Goals/Objectives: To provide a monthly opportunity for intergenerational connections, academic learning, and a healthy meal.

Target Population: The Mattapan Community

Program Specifics: We offer a nutritious and free meal to the community courtesy of Sodexo, arts and crafts, academic workshops for children and families, sports activities, performances from PUSH Academy (described above) students, and much more. Events are held monthly at the Mattahunt Community Center and each has a different theme such as Black History Month, Women in History, Financial Literacy, Holiday Celebration etc.

Number Served: varies (est. 50 people x 12 events = 600 people - split kids/adults)

Internal/External Partners: Sodexo

Due to the College's strong ties to the city of Boston, the institution is committed to contribute its services in ways that produce visible benefits to the community. We strongly believe that the services delivered go well beyond any impact that can be quantified in dollars.

Investment

- \$300,000 per year investment to operate the Center for an estimated total of \$1.2M over the 4 years of the partnership (includes in-kind contributions and funds raised)
- 35 desktop computers donated to the Mattahunt Elementary School ensuring every teacher has a computer
- 20 computers added to the Community Center to establish the Technology Room

Funding

- Over \$400,00 raised from corporate and philanthropic partners such as BCBS, Santander Bank, Hamilton Realty, Boston Foundation, McMillan Fund
-
- Leveraged \$550,000 for behavioral health services in partnership with Mattapan Health Center and state legislators
- \$50,000 allocation within FY15 budget for the Mattapan Integrative Health Care Partnership
- Received \$63,000 in youth staffing from Department of Youth Engagement & Employment (Employed over 30 teens)

Campus Site Plan



In Conclusion Wheelock College is pleased to provide this update on the current state of our IMP and Community Benefits progress. Should you have any questions please do not hesitate to contact me directly.

Sincerely,

Roy Schifilliti
Vice President for Administration, Institutional Effectiveness, and Innovation