

全市托兒分區條文修正案

公開會議 - 2023年8月28日



Zoom Controls to Listen to Interpreters



(EN) Look for the interpretation icon (globe) at the bottom of your screen and select the language you want to hear.

(Caboverdean) Djobe íkune di interpretason (un globu) na parti inferior di tela y selesiona bu língua ki bu kre skuta reunion.

(Kreyòl Ayisyen) Chèche ikòn entèpretasyon ki gen fòm (glòb) anba ekran ou an epi seleksyone lang ou vle tande a.

(Español) Busque el ícono de la interpretación (globo) en el borde inferior de su pantalla y seleccione el idioma en el que desea escuchar.

(Tiếng Việt) Tìm biểu tượng phiên dịch (hình quả địa cầu) ở phía cuối màn hình của bạn và chọn ngôn ngữ bạn muốn nghe.

(简体中文) 查找屏幕底部的翻译图标(地球仪),然后选择您想听到的语言。

(繁體中文) 查找屏幕底部的翻譯圖標(地球儀),然後選擇您想听到的語言。



Zoom Controls to View Translated Slides

(EN) Look for the "View options" button at the top of your screen and select "Share Screens," then select the language of the slides that you want to view.

(Caboverdean) Prokura buton "View Options" (Djobe Opson) na parti di sima di tela y skodje "Share Screens" (Partilha Tela), dipos skodje idioma ki bu ta gostaba di djobe aprezentason.

(Kreyòl Ayisyen) Chèche bouton "View options" ki anlè ekran ou a epi chwazi "Share Screens", epi chwazi lang ou vle wè nan diapositives yo.

(Español) Busque el botón "Ver opciones" en la parte superior de la pantalla y seleccione "Compartir pantallas", luego seleccione el idioma de las diapositivas que desea ver.

(**Tiếng Việt**) Tìm nút "Tùy chọn xem" ở đầu màn hình của bạn và chọn "Chia sẻ màn hình", sau đó chọn ngôn ngữ của các trang chiếu mà bạn muốn xem.

(简体中文) 查找屏幕顶部的"查看选项"按钮并选择"共享屏幕",然后选择要查看的幻灯片的语言。

(繁體中文) 查找屏幕頂部的"查看選項"按鈕並選擇"共享屏幕", 然後選擇要查看的幻燈片的語言。





Zoom Meeting Info + Tips

- The BPDA will be recording this meeting and posting it on the BPDA's project webpage. If you do not wish to be recorded during the meeting, please turn off your microphone and camera.
- Zoom controls are available at the bottom of your screen. Clicking on these symbols activates different features.
- Use raise hand function (dial 9 followed by 6 if joining by phone)
 and wait to be called upon before asking your question or
 providing comment.



Mute/unmute



Raise hand to get in line to ask a question or provide comment



Turn video on/off



Introduction + Background Presentation from the Office of Early Childhood on Child Care Supply + Demand

Presentation from the BPDA on the Zoning Text Amendment

Questions + Comments

Agenda







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波士頓全市托兒工作背景



最近的研究和政策

2023 STATE OF EARLY EDUCATION AND CARE REPORT

(Re)Building Boston's
Early Education and Care Sector:
Supply, Affordability and
Quality Needed





波士頓機會議程報告

吳市長行政令 - 納入日托設施要求

市長早期教育辦公室





早期教育辦公室





Kristin McSwain 早期教育辦公室

主任兼資深顧問



早期教育辦公室
托兒計畫主任

Paula Gaviria



早期教育辦公室

Farah Elhadidy



Peninna Delinois-Zephir

早期教育辦公室
托兒住房管理員





2020年,波士頓約有39,992名0-5歲兒童



其中53% (21,222人) 為0-2歲的兒童





2022年6月,波士頓約有747家托兒機構



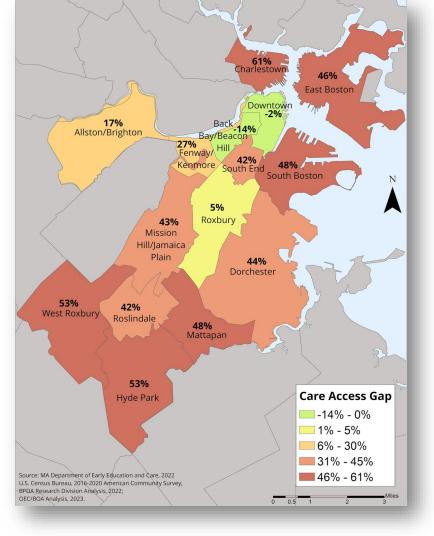
估計容量:為0至5歲兒童提供24,276個正規早期教育和托兒名額



只有21%的名額提供給0至2歲的兒童

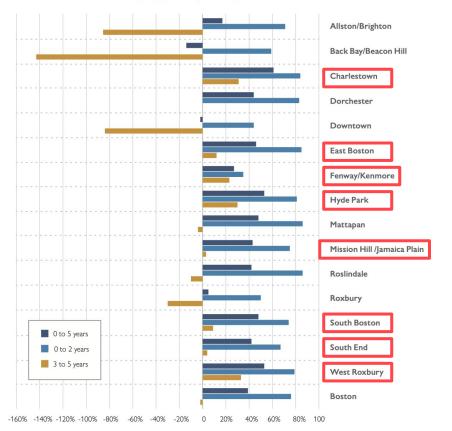


波士頓0至5歲兒童接受早期 教育和托兒的名額缺口 -按社區劃分(2022 年)









- 波士頓0至5歲兒童接受早期教育和托兒的缺口 平均為39%
- 全市的缺口是由於缺乏嬰幼兒的名額造成的
- 如果所有0至2歲的兒童都需要正式入托,那麼 76%的兒童將沒有名額
- 學齡前兒童有19,115個名額,但僅有8,770名兒 童。
- 學齡前兒童名額的2%過剩掩蓋了8個社區的缺口



只有四分之一的嬰幼兒能獲得正規托兒所的名額









EEC簡介



- EEC隸屬於教育執行辦公室
- 該部門設有一個中央辦公室和五個地區辦公室
- 早期教育和照護委員會制定有關麻塞諸塞州早期教育和照護計畫及服務的政策和 法規
- EEC確保以下早期教育和照護計畫的安全和品質:
 - 基於家庭和中心的托兒所
 - 學前班
 - 家庭支援
 - 寄宿(如集體之家、寄宿學校)和
 - 安置(如寄養和收養)

EEC工作



- 向大約8,700個公私立組織發放許可證並進行監督。
 - 所有實體都必須接受該部門的年度許可訪查、持續監測和支援,以及技術援助。
- 訓練和支援,以提高他們的教育和托兒品質。
 - 這包括有5,000個早期教育和照護計畫參與的品質評級系統,以及其他類型的持續訓練、 支援和額外資源。
- 為公私立組織的數千名早期教育工作者提供支援。
 - 透過專業發展要求和活動、證書和能力標準、背景記錄調查以及支持獲得學位的獎學 金來實現

許可和批准

606 CMR 7.00



EEC制定了全州境內**所有早期照護和教育服務提供者需要遵守的具體規定**,無論他們是基於家庭 (FCC)、學校或中心 (CBO)。 該部門可頒發托兒執照,條件是:

- EEC認為該計畫提供的服務足以保護兒童的健康和安全;
- 申請人填寫並提交EEC提供的表格,繳納所需的許可證申請費和所需文件;
- 完成所有工作人員的背景記錄檢查政策(CORI和SORI)
- 遵守室內外的空間要求、建築法典、消防法典和分區法典

對於CBO,正規執照或批准書的**有效期為兩年**;對於FCC,**有效期為三年**,從頒發之日起計算,除非被撤銷、暫停或吊銷。



擬議修改對家庭的影響





對家庭更友好的城市

更多的名額和 更高的品質

城市內有更多托兒所不僅會 提高**0**到**5**歲兒童的名額, 還會增加高品質持照托兒所 的數量。

減少通勤時間

所有社區都有更多的托兒所 可供選擇,讓看護者有機會 選擇靠近住宅或工作地點的 托兒所,因此減少通勤時間。

提高勞動力參與率

更多持照、安全、高品質 的托兒選擇,可為有工作 的父母,尤其是母親,提 供繼續工作的機會。

降低托兒成本

分區障礙越多,托兒成本 就越高,因為要找到允許 持照托兒服務使用的場所 (無論是住宅還是非住宅) 變得更困難。較少的選擇 會導致附近居民的費用增 加。





擬議修改對開發商和托兒機構的影響





增加平價托兒服務場所

開發商有更多動力在所有類型的專案中提供托兒服務空間,這包括住宅、辦公樓、混合用途和商業專案,無論是新建專案還是再利用專案。

減少不受管制的托兒 服務

透過消除現行分區法典造成 的障礙,現有未持照的托兒 所可以獲得執照並符合法典 要求。

增加經濟機會

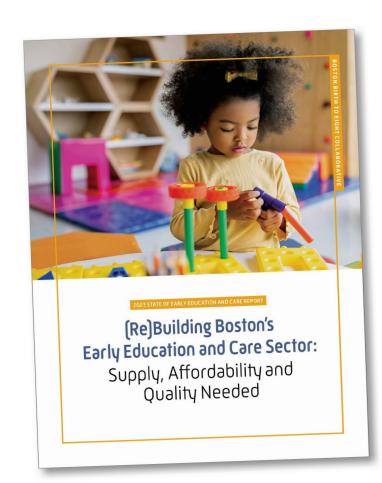
在交通不便的社區開設持 照的托兒所可吸引開發商 和托兒機構的投資。

減輕托兒所和開發商 的負擔

將托兒所設在對兒童合適 和安全的地點的程序不應 過於繁瑣,並應與托兒所 的規模和土地使用的影響 相關。



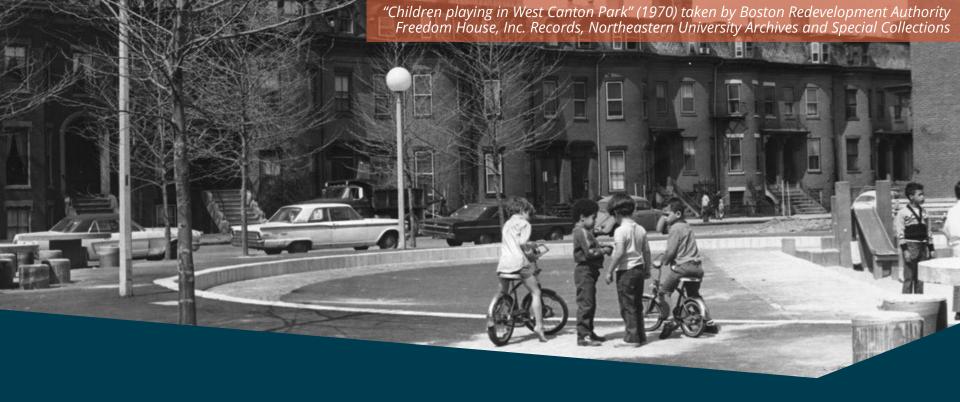




掃描並閱讀報告



謝謝您!



全市托兒分區條文修正案

公開會議 - 2023年8月28日



什麼是分區條文修正案?

它如何幫助解決這些問題?



分區條文修正案

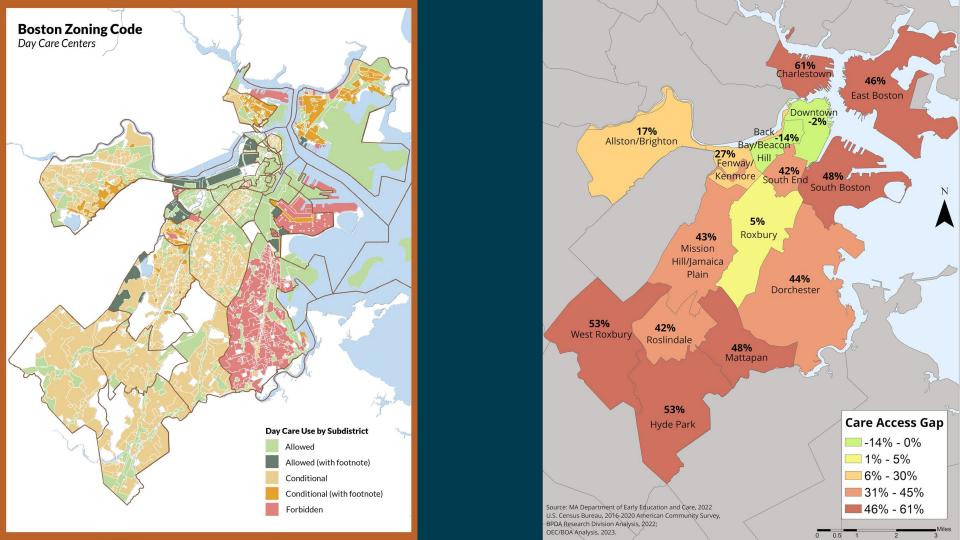
對《分區法典》部分內容的一項或一系列 修改,一旦獲得批准,即成為城市土地使 用和開發的一套新規則。 Cultural Uses. Art gallery; art use; auditorium; cinema; concert hall; museum; public art display space; studio, arts; studio, production; theatre; or ticket sales.

Custodial Care Facility. A facility which provides custodial care, supervision and/or guardianship for people experiencing substance use disorder, or with cognitive disabilities, or with mental health disabilities.

Day Care Center. Any facility operated on a regular basis whether known as a day nursery, nursery school, child play school, progressive school, child development center, or preschool, or known under any other name, which receives children not of common parentage under seven years of age, or children under sixteen years of age if such children are children with special needs as defined in Massachusetts General Laws, Chapter 28A, Section 9, for nonresidential custody and care during part or all of the day separate from their parents. Day care center shall not include: any part of a public school system; any part of a private, organized educational system, unless the services of such system are primarily limited to nursery or related preschool services; a Sunday school conducted by a religious institution; a facility operated by a religious organization where children are cared for during short periods of time while persons responsible for such children are attending religious services; a Family Day Care Home; an informal cooperative arrangement among neighbors or relatives; or the occasional care of children with or without compensation therefor.

	One-Family (1F)	Two-Family (2F)	Three-Family (3F)	Multifamily Residential (MFR)
Adult education center	F	F	F	F
Community center	С	С	С	С
Day care center	С	С	С	С
Day care center, elderly	С	С	С	С
Library	A	A	A	A
Place of worship; monastery; convent; parish house	A	A	A	A





托兒分區條文修正案

有哪些修改?



支持全市托兒服務的四項關鍵修改

將「日托」改為「托兒」

每個社區都有托兒服務

托兒服務不限於建築物一樓

取消最低停車位規定





Department of Early Education and Care (EEC)



將「日托」改為「托兒」

- 「日托中心」變為「托兒所」
- 「家庭日托所」變為**「家庭托兒 所**」
- 麻塞諸塞州早期教育和照護部 (EEC)被指定為監管托兒計畫 的州立機構
- **刪除**關於托兒所「不是什麼」的 混亂用語

In the definition of the use item "Community Uses," <u>delete</u> "day care center" and **replace** it with "child care center."

Delete the use item and definition for "Day Care Center."

Day-Care-Center. Any facility operated on a regular-basis whether known as a day nursery, nursery school, child play school, progressive school, child development center, or preschool, or known under any other name, which receives children not of common parentage under seven years of age, or children under sixteen years of age if such-children are children with special needs as defined in Massachusetts General Laws, Chapter-28A, Section 9, for nonresidential custody and care during part or all of the day separate from their parents. Day care center shall not include any part of a public school system; any part of a private, organized educational system, unless the services of such system are primarily limited to nursery or related preschool services; a Sunday school-conducted by a religious institution; a facility operated by a religious organization where children are cared for during short periods of time while persons responsible for such children are attending religious services; a Family Day-Care Home; an informal cooperative arrangement among neighbors or relatives; or the occasional care of children with or without compensation therefor.

<u>Insert</u> the following new use item and definition for "Child Care Center" in the appropriate position alphabetically:

Child Care Center. Any facility operated on a regular basis, whether known as a child nursery, nursery school, kindergarten, child play school, progressive school, child development center, or preschool, or known under any other name, which receives children not of common parentage under seven (7) years of age, or under sixteen (16) years of age if those children have special needs as defined in Massachusetts General Laws, for nonresidential custody and care during part or all of the day separate from their parents. Any facility of this type shall comply with the standards, inspectional requirements, and dimensional regulations as established by the Massachusetts Department of Early Education and Care (or a successor agency responsible for the state licensing of home-based child care facilities).

Delete the use item and definition for "Family Day Care Home."

Family Day Care Home. Any dwelling unit which on a regular basis receives, for temporary custody and care during part or all of the day, children under-seven years of age, or children under sixteen years of age if such children are children with special needs as defined in Massachusetts General Laws, Chapter 28A, Section 9; provided, however, in either-case, that:

- (1) The unit is licensed by the Massachusetts Office of Child Care Services (or a successor-agency responsible for the state licensing of home-based child care facilities) for the number of participating children, and
- (2) The total number of children under sixteen in a family day care home shall not exceed ten, including participating children living in the dwelling unit. Family day care home shall not mean a dwelling unit used for an informal cooperative arrangement among neighbors or relatives, or the occasional care of children with or without compensation therefore.

<u>Insert</u> the following new use item and definition for "Family Child Care Home" in the appropriate position alphabetically.

Family Child Care Home. Any dwelling unit which, on a regular basis, receives for temporary custody and care during part or all of the day, children under seven (7) years of age, or children under sixteen (16) years of age if those children have special needs, and receives for temporary custody and care for a limited number of hours children of school age under regulations adopted by the Board of Early Education and Care as defined in Massachusetts General Laws; provided, however, in either case that:

- (1) The unit is licensed by the Massachusetts Department of Early Education and Care (or a successor agency responsible for the state licensing of home-based child care facilities) for the number of participating children per the agency's standards, inspectional requirements, and dimensional regulations, and
- (2) The total number of children under sixteen (16) in a family child care home shall not exceed ten (10), including participating children living in the dwelling unit.







每個社區都有托兒服務

- 所有社區分區**將允許托兒設施** 「**合法」使用**
- 托兒設施**不再需要申請有條件性** 使用許可
- 可在波士頓**更多的住宅區**開發托 兒設施

In each use table of Articles 50 through 73, under the subcategory heading "Community Uses," in the row for the use item "Child care center," **delete** all instances of the designations "C" and "F" and the numerical citations next to those letters, and **replace** them with the designation of "A."

In each use table of Articles 50 through 73, under the subcategory heading "Accessory and Ancillary Uses," in the row for the use item "Accessory family child care home,"

i. **Delete** all instances of the designations "C" and "F" and the numerical citations next to those letters, and **replace** them with the designation of "A."

	One Family (1F)	Two Family (2F)	Three Family (3F)	Triple Decker (3F-D)	Row- House (RH)	Multifamily Residential (MFR)	Residential/ Local Service (MFR/LS)	Conservation Protection (CPS)
Child care center	FA	FA	FA	FA	FA	€A	€A	Α

	One Family (1F)	Two Family (2F)	Three Family (3F)	Triple Decker (3F-D)	Row- House (RH)	Multifamily Residential (MFR)	Residential/ Local Service (MFR/LS)	Conservation Protection (CPS)
Accessory family day care home	€A	€A	€A	€A	€A	€A	€A	€A



托兒服務不限於建築物 一樓

- 允許在所有社區分區的一樓以上 建造托兒設施 – 與州政府的許可 保持一致
- 取消某些社區對托兒設施面積的 過多限制

In each use table of Articles 50 through 73, under the subcategory heading "Community Uses," in the row for the use item "Child care center," **delete** all instances of the designations "C" and "F" and the numerical citations next to those letters, and **replace** them with the designation of "A."

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i. **Delete** all instances of the designations "C" and "F" and the numerical citations next to those letters, and **replace** them with the designation of "A."

	One Family (1F)	Two Family (2F)	Three Family (3F)	Conservation Multifamily Residential (MFR)	Community Protection Subdistricts (CPS)	Facilities Subdistricts (CF)
Child care center	€A	€A	€A	∈ A ⁽²⁾	A	€A

(2) Where designated "A" or "C," provided that such use is located on the ground floor, or in a basement with a separate entrance; otherwise forbidden.



托兒中心可以根據需要 建造停車位,但分區法 典不會要求超過該數量

- 目前,法典規定了托兒所必須建 造的**最低停車位數量**。
- 這項修改將取消最低停車位要求
- 如果需要,托兒所仍可建造停車 位,**但如果不需要,則不再要求 建造停車位**

In each table related to off-street parking regulations, **delete** "day care center" as a use item from the table.

Off-Street Parking Requirements

	Spaces Per 1,000 Square Feet of Gross Floor Area (2)
— Day Care Center	0.7

擬議修改對於使用和開發的影響

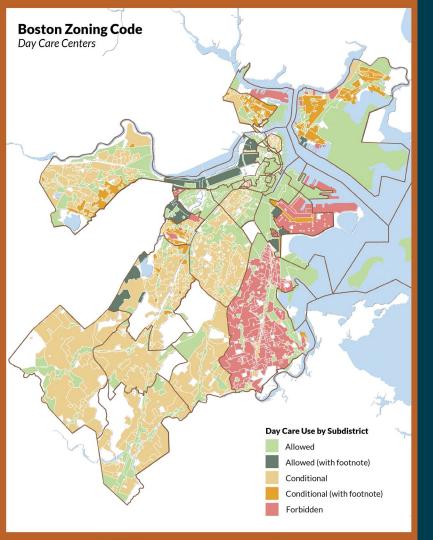
將「日托」改為「托兒」 = 與州術語和定義保持一致

每個社區都有托兒所 = 允許托兒所在全市作為一種土地用途

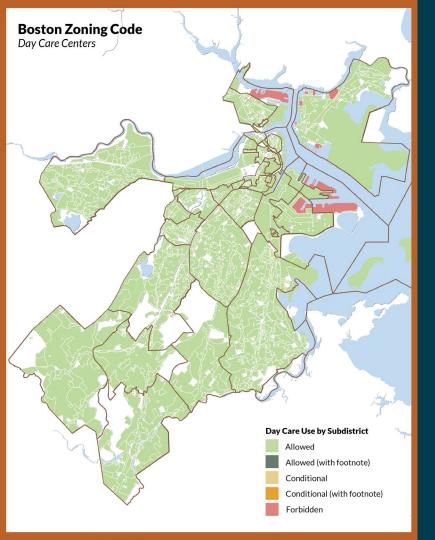
托兒服務不限於建築物一樓 = 消除兒童在建築物內活動的障礙

取消最低停車位規定 = 允許托兒所僅在需要時建造停車位





我們今天的情況......



我們為未來最年輕的居民創造可能性......

擬議修改對家庭的影響





對家庭更友好的城市

提高名額和服務品質

城市內有更多托兒所不僅會 提高**0**到**5**歲兒童的名額, 還會增加高品質持照托兒所 的數量。

減少通勤時間

所有社區都有更多的托兒所 可供選擇,讓看護者有機會 選擇靠近住宅或工作地點的 托兒所,因此減少通勤時間。

提高勞動力參與率

有了更多持照、安全、高 品質的托兒所,有工作的 父母(尤其是母親)就有 機會繼續工作。

降低托兒成本

分區障礙越多,托兒成本 就越高,因為要找到允許 持照托兒服務使用的場所 (無論是住宅還是非住宅) 變得更困難。較少的選擇 會導致附近居民的費用增 加。





擬議修改對開發商和托兒機構的影響





增加平價托兒服務場所

開發商有更多動力在所有類型的專案中提供托兒服務空間,這包括住宅、辦公樓、混合用途和商業專案,無論是新建專案還是再利用專案。

減少不受管制的托兒 服務

透過消除現行分區法典造成 的障礙,現有未持照的托兒 所可以獲得執照並符合法典 要求。

增加經濟機會

在交通不便的社區開設持 照的托兒所可吸引開發商 和托兒機構的投資。

減輕托兒所和開發商 的負擔

將托兒所設在對兒童合適 和安全的地點的程序不應 過於繁瑣,並應與托兒所 的規模和土地使用的影響 相關。





擴大全市托兒設施的靈活性

這些是您所在社區的托兒所— 以及本修正案獲得批准後可能出現的 一些托兒所!







謝謝您!如有疑問?

要瞭解有關該分區倡議的更多資訊 瀏覽:_bit.ly/BPDAChildCareZoning

從現在起到**2023 年9月6日**分享公眾意見 瀏覽: <u>bit.ly/ChildCareFeedbackSurvey</u> Public Comment Period 08.28.2023 to 09.06.2023

Meeting 09.14.2023

Zoning Commission Meeting 10.11.2023

Next Steps

