

**Institutional Master Plan Notification Form**

**January 15, 2021**

for the

**Renewal of and Update to the  
Wentworth Institute of Technology, Inc.  
2010-2020 Institutional Master Plan**

submitted to the  
**Boston Planning & Development Agency**

submitted by  
**Wentworth Institute of Technology**

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## Chapter 1

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# INTRODUCTION

# CHAPTER 1: INTRODUCTION

## 1.1 IMP RENEWAL REQUEST & UPDATE

Pursuant to Section 80D-8 and 80D-5(2)(e) of the Boston Zoning Code (the “Code”), Wentworth Institute of Technology, Inc. (“Wentworth” or the “University”) submits this Institutional Master Plan Notification Form (“IMPNF”) to the Boston Planning and Development Agency (“BPDA”) to commence the process for renewing the approved Wentworth Institutional Master Plan 2010-2020 (“Wentworth IMP” or “IMP”) for two years so that the Wentworth IMP will then be set to expire January 19, 2022.

In addition, pursuant to Section 80D-7 of the Code, Wentworth is providing its biannual update to the IMP. Wentworth last submitted a biannual update on August 29, 2018.

The Wentworth IMP was approved by the Boston Redevelopment Authority (“BRA,” now “BDPA”) on December 14, 2010, by the Boston Zoning Commission on January 19, 2011, and by Mayor Thomas M. Menino on January 20, 2011. The IMP was amended for the first time on May 11, 2017 to approve the Multipurpose Academic Building project (now known as the Center for Engineering, Innovation and Sciences) at 555 Parker Avenue.

## 1.2 THE NEED FOR AN IMP RENEWAL

The current Wentworth IMP is set to expire on January 19, 2021. In June of 2019, the University welcomed a new President, Mark Thompson; President Thompson immediately began the onboarding process and spent the summer of 2019 educating the University on his vision and initiatives. Following several months of initiation with the new President, the University began its official first step in forward-planning for the next ten-year IMP in or around September, 2019, by conducting a series of meetings and discussions regarding the University’s Strategic Initiatives. This planning resulted in the creation of four strategic initiatives for the University. They are: Inclusive Excellence, High-Value Learning, Transformative Student Experience, and Next Generation Partnerships. The development and renovation of Wentworth’s real property will play a significant role in the implementation of these strategic initiatives: a. through the University’s expansion of its degree program offerings, both undergraduate and graduate; b. the enlargement and updating of its residential housing and campus life offerings; and c. the construction of state of the art academic buildings, classrooms, and infrastructure.

Following the formation of its Strategic Initiatives, the University intended to begin its internal Campus Master Planning effort in the first quarter of 2020. This Campus Master Planning effort includes a series of meetings with University staff and students, and also multiple charettes with the community. Due to the COVID-19 pandemic, however, this initiative was halted early on in its process. Since March 2020, the University has instead been focused on its responses to the public health emergency. Immediately following the commencement of the pandemic, Wentworth mobilized resources to aid the community. For example, amid the job loss, Wentworth provided local community organizations with grocery store gift cards. Following a COVID-19 outbreak in a neighboring building at 69 McGreevey Way, Wentworth mobilized its facilities department to distribute basic necessities and masks for the residents. The University has also been focusing its time and effort on the safety and wellbeing of those students it houses on campus, students living

off-campus in Boston, students who declined student housing this year due to the public health emergency, staff members, the health and wellness of its facilities and upgrades necessary for the same, and the initiatives that will now be needed to make the University whole following this year of upheaval.

Coming out of 2020, Wentworth is looking forward to looking ahead and, hopefully soon, having the time to focus the University's attention on its future Institutional Master Planning goals. Although the remainder of the 2020-21 School Year remains up in the air due to the ongoing pandemic, the University intends to finalize its strategic planning in the first and second quarters of 2021, and then work with a real estate consultant team to begin a revised form of Campus Master Planning. The University hopes to begin working in earnest on its next ten-year Institutional Master Plan no later than the first quarter of 2022.

During the requested two-year renewal of the IMP, the University does not presently have any plans for new projects. The University is, however, engaging in early discussions regarding a re-location of Sweeney Field and subsequent redevelopment of the vacated field property at 500 Huntington Avenue. (See Section 3.1-3.2 herein). Although any field relocation is unlikely to proceed in the form previously reviewed by the then-BRA in January 15, 2015, ultimately relocating the field in order to also proceed forward with the redevelopment of 500 Huntington Avenue, are both still projects that the University intends to ultimately bring forward. Despite the University's ultimate aspirations to redevelop this site, because the University is not now proposing any new Institutional Projects or any material changes to the IMP that would constitute a change in the use, dimensional, parking, or loading elements of the IMP, and no significantly greater impacts would result from continued implementation of the approved IMP than were originally projected, the University requests that further review of its unchanged IMP be waived pursuant to 80D-5(2)(e) of the Code.

## Chapter 2

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# WENTWORTH INSTITUTE OF TECHNOLOGY MISSION AND GOALS

# CHAPTER 2: WENTWORTH INSTITUTE OF TECHNOLOGY MISSION AND GOALS

## 2.1 MISSION AND OBJECTIVES

Wentworth is a nationally recognized private coeducational institution of higher education that offers cooperative baccalaureate programs, master's degrees, and certificate programs in the disciplines of computer science, architecture, design, engineering, management, and engineering technology. Founded in 1904, through a bequest from Ariocho Wentworth, a Boston merchant, Wentworth opened its doors in 1911.

For more than 100 years, Wentworth has been proud to call the Mission Hill and Fenway neighborhoods in the city of Boston its home. Just as Boston has grown and changed over that time, Wentworth has evolved from a technical school into a higher education institution granting both undergraduate and graduate degrees.

Wentworth has graduated approximately 55,000 students who have assumed leadership roles in the professions, industry, education, and government. Wentworth graduates and cooperative education work ("co-op") students are sought after for their demonstrated abilities to quickly become productive members in the workplace, for their technical problem-solving skills, and for their educational preparation to adapt to changing technologies.

For many schools, classroom-based curricula form the core of the learning program. At Wentworth, academics serve as a foundation intended to build upon other learning opportunities, such as labs and co-op experiences. Honoring the tradition of out-of-classroom learning, all undergraduate students are required to spend a minimum of two semesters in a co-op program, regardless of the college or their major. This multifaceted academic approach stems from Wentworth's commitment to the tenets of EPIC Learning (Externally Collaborative, Project-based, Interdisciplinary Culture).

Wentworth maintains that quality teaching is its most important function and that scholarly and applied research enhances teaching. Communication skills, team building, and analytical thinking are central to the educational process, and Wentworth's programs are practical and rigorous; designed to achieve a unity of theory and practice through a "hands-on" approach. The programs are supported by full and part-time faculty who are active in their disciplines. They are able to bring their professional experience into the classroom and laboratory, provide needed direction and discipline for the development of technical skills, and motivate and counsel students for confidence building. The faculty and students are supported by laboratories, a library, a learning center, and the full array of student services expected at a private institution of higher education.

The following seven strategic objectives were identified as the goals for the 2010-2020 IMP:

- Provide More Student Housing – Develop additional student dormitory facilities with sufficient capacity to accommodate full-time undergraduate students seeking housing in the City of Boston.



- Update Academic Facilities – Create new 21st century classrooms, studios and laboratories with state of the art equipment to keep Wentworth’s academic programs at the cutting edge of technology.
- Strengthen Wentworth’s Core Campus and Student Life Programs – Enhance the on-campus experience for Wentworth students through the development of new student activity, recreation programs and facilities located in close proximity to the Campus Quad. Attract students to on-campus social activities, programs and entertainment rather than off-campus socializing in local neighborhoods.
- Improve Campus Edges – The development of new facilities and other campus improvements should be designed to be open to the neighboring community so that they are transparent and welcoming; avoiding blank walls and “dead edges” which limit visibility into the campus and surrounding neighborhoods.
- Enhance Pedestrian Connections – Implement landscape, streetscape and lighting improvements to enhance the pedestrian entryways and pathways into and through the Wentworth Campus and to improve connections to adjoining pedestrian routes.
- Promote Responsible Student Behavior – Expand programs provided by the Dean of Students and other departments which support personal development and promote responsible student behavior.
- Achieve New Levels of Sustainability - As a signatory to the American College and University Presidents’ Climate Commitment, Wentworth will employ sustainable design and construction techniques in the development of all new facilities.

## **2.2 PROGRAMS**

Wentworth’s programs are developed and regularly updated through input and advice from practicing professionals who serve as members of the Industrial Professional Advisory Committees (the “IPAC”). Through the IPAC, corporate/academic communication is maintained to assist faculty with the development of a technological education that is responsive to the needs of – and the latest trends in – industry.

Wentworth offers seventeen career-oriented majors within five Schools: the School of Architecture & Design; the School of Computing & Data Science; the School of Engineering; the School of Management; and the School of Sciences & Humanities. For a list of Departments and Degrees awarded, see Table 2-1, Wentworth Schools and Departments.

**Table 2-1: Wentworth Schools and Departments**

<b>School of Architecture &amp; Design</b>	<b>School of Computing &amp; Data Science</b>	<b>School of Engineering</b>	<b>School of Management</b>	<b>School of Sciences &amp; Humanities</b>
Architecture (bachelor’s)	Applied Mathematics (bachelor’s)	Biological Engineering (bachelor’s)	Building Construction	Applied Science (bachelor’s)

			Management (bachelor's)	
Architecture (master's)	Computer Networking (bachelor's)	Biomedical Engineering (bachelor's)	Business Management (bachelor's)	Computer Science & Society (bachelor's)
Industrial Design (bachelor's)	Computer Science (bachelor's)	Civil Engineering (bachelor's)	Computer Information Systems (bachelor's)	
Interior Design (bachelor's)	Computer Science & Society (bachelor's)	Computer Engineering (bachelor's)	Construction Management (bachelor's)	
	Cybersecurity (bachelor's)	Electrical Engineering (bachelor's)	Facility Management (undergraduate certificate)	
	Applied Computer Science (master's)	Electromechanical Engineering (bachelor's)	Project Management (bachelor's)	
	Business Analytics (master's)	Engineering (bachelor's)	Business Analytics (master's)	
	Data Science (master's)	Mechanical Engineering (bachelor's)	Construction Management (master's)	
		Civil Engineering (master's)	Facility Management (master's)	
		Computer Engineering (master's)	Project Management (master's)	
		Electrical Engineering (master's)	Technology Management (master's)	
		Engineering Technology (associate's)	Building Construction Management (associate's)	
		Professional Land Surveying (certificate)	Facility Management (certificate)	
			Managing Construction Projects (certificate)	
			Project Management (certificate)	

Wentworth offers the following undergraduate Majors, Minors, and Masters Programs as shown in Table 2-2, Wentworth Degree Programs:

**Table 2-2: Wentworth Degree Programs**

<b>Undergraduate Majors</b>	<b>Undergraduate Minors</b>	<b>Masters Programs</b>
<ul style="list-style-type: none"> <li>• Applied Mathematics</li> <li>• Applied Sciences</li> <li>• Architecture</li> <li>• Biological Engineering</li> <li>• Biomedical Engineering</li> <li>• Building Construction Management (CPCE)</li> <li>• Business Management</li> <li>• Civil Engineering</li> <li>• Computer Engineering</li> <li>• Computer Information Systems</li> <li>• Computer Science</li> <li>• Computer Networking</li> <li>• Construction Management</li> <li>• Cybersecurity</li> <li>• Electromechanical Engineering</li> <li>• Engineering</li> <li>• Electrical Engineering</li> <li>• Industrial Design</li> <li>• Interior Design</li> <li>• Mechanical Engineering</li> <li>• Project Management (CPCE)</li> <li>• Project Management (online) (CPCE)</li> </ul>	<ul style="list-style-type: none"> <li>• Aerospace Engineering</li> <li>• Applied Mathematics</li> <li>• Bioinformatics</li> <li>• Biology</li> <li>• Business Analytics</li> <li>• Business Management</li> <li>• Chemistry</li> <li>• Civil Engineering</li> <li>• Computer Networking</li> <li>• Computer Science</li> <li>• Construction Management</li> <li>• Cybersecurity Management</li> <li>• Data Science</li> <li>• Electrical Engineering</li> <li>• Environmental Engineering</li> <li>• Financial Mathematics</li> <li>• Manufacturing</li> <li>• COF Minor in Performing Arts</li> <li>• Media, Culture and Communications Studies</li> <li>• Physics</li> <li>• Surveying</li> </ul>	<ul style="list-style-type: none"> <li>• Applied Computer Science</li> <li>• Architecture</li> <li>• Business Analytics (online)</li> <li>• Civil Engineering</li> <li>• Computer Engineering</li> <li>• Construction Management</li> <li>• Data Science (online)</li> <li>• Electrical Engineering</li> <li>• Facility Management (online)</li> <li>• Project Management</li> </ul>

In addition to its bachelor’s and master’s programs, Wentworth offers an Associate’s Degree in Building Construction Management and Engineering Technology.

Degree candidates in all of the bachelor’s programs are required to spend at least two semesters away from campus on cooperative education work experiences. Upon successful completion of these programs, students are awarded a Bachelor of Science degree in their respective disciplines. Wentworth also offers a Masters in Architecture through its full time day program, and a Masters in Construction Management, Applied Computer Science, and Facilities Management through the evening and weekend program. In addition, Wentworth offers four online Masters programs in Construction Management, Facilities Management, Technology Management, and Applied Computer Science.

Wentworth's College of Professional and Continuing Education ("CPCE") serves the diverse needs of the growing adult learner population with part-time courses offered at night, on weekends and online. CPCE offers approximately 30 technology-focused associate, bachelor, and graduate degree programs as well as professional certificates, workforce training and development courses.

## 2.3 ENROLLMENT

Throughout its long institutional history, Wentworth has maintained a strong commitment to providing a healthy balance between enrollment and classroom size. As a small private university, Wentworth offers the personal attention from faculty and administration that is prized at such institutions of higher learning. Wentworth relies on tuition, room and board for approximately 95 percent of its revenue, and is therefore extremely focused on the quality of the students' academic and living experience. Actual enrollment numbers fluctuate and are difficult to predict from year to year, as acceptance letters are often received by the University within two weeks of the start of the Fall Semester. See Table 2-3 for an accounting of actual enrollment numbers for full time undergraduate students from the past three years.

**Table 2-3: Full Time-Undergraduate Students**

Full-Time Undergraduate Students	Fall 2018 Actual	Fall 2019 Actual	Fall 2020 Actual*
Total Full-Time Undergraduates*	3905	3892	3932
Full-Time Undergraduates Forecast	3764	3788	3724
# of Students Above (Below) Forecast	141	104	208
% Above (Below) Forecast	3.6%	2.7%	5.3%

\* School Year 2020 has, the University hopes, been an amalgamation due to the ongoing public health emergency.

In past years, Wentworth has worked diligently to improve its retention rate. Thus, although Wentworth has historically and consistently been accurate in its enrollment projections, increased retention can, as shown above, contribute to an increase in overall enrollment and can sometimes thwart enrollment projections. Based on the recent trend in increased retention, Wentworth now builds this factor into its future modeling. The following Table 2-4 shows Wentworth's projections for the next three years.

**Table 2-4: Projected Full-Time Undergraduate Enrollment Through School Year 2021-22**

Fall	Total Full-Time Undergraduate Enrollment	Forecasted New Student Class Size
2020	3,932	1,100
2021	3,901	1,100
2022	3,898	1,100
* Forecast data as of December 2020		

## 2.4 STUDENT HOUSING

Wentworth has consistently been in the top 5 of major universities and colleges in the Boston area relative to percentage of undergraduate resident students housed on campus\*. As seen in Figure 1, Wentworth has committed itself to transforming into a residential campus. In addition to adding over 1,100 beds since 2001 – doubling what Wentworth had previously offered to its student body in prior decades – and supplying amenities to create on campus opportunities for living and learning, Wentworth actively promotes on campus living by requiring Freshmen and Sophomores to live on campus and by publishing the advantages of on-campus living. Wentworth’s next generation of efforts towards this goal will come largely in the form of renovating or replacing aging housing stock.

**Table 2-5: Student Housing**

<b>Year (Fall)</b>	<b>Full-Time Undergraduate Enrollment***</b>	<b>Percentage of Undergraduate Students Housed on Campus</b>	<b>Number of Students Housed On Campus</b>	<b>Number of Students Housed In Private Market Housing</b>
2017-18	3,876	76.4%	2,080	644
2018-19**	3,905	75.4%	2,102	667
2019-20	3,958	75%	2,070	626

*\*Based on data from the City of Boston’s Student Housing Trends Report.*

*\*\*”Wentworth off-campus numbers are estimated given an IT issue at time of reporting.” This footnote exists in the 2018-19 City of Boston Student Housing Trends report.*

*\*\*\*Includes co-op students.*

## Chapter 3

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# IMP UPDATE

# CHAPTER 3: IMP UPDATE

## 3.1 UPDATE ON INSTITUTIONAL PROJECTS

### 3.1.1 Institutional Projects

The Wentworth IMP has a term of ten (10) years and includes five projects that were anticipated to be undertaken during the current term. Those five projects are:

- (1) the Flanagan Campus Center at Beatty Hall;
- (2) the 18,000 sf academic addition to the Ira Allen Building at 540 Parker Street;
- (3) The Student Apartments @ 525 Huntington Avenue;
- (4) a proposed new soccer field above 330 surface parking spaces ("New Sweeney Field"); and
- (5) a new 45,000 sf academic facility to be located on the Campus Quadrangle (the "Quad") at the site of Willson Hall (amended in 2017 to become the approximately 75,000 sf Center for Engineering, Innovation and Sciences academic building located on Parker Street on the former site of the tennis courts).

Wentworth has now completed all except the New Sweeney Field project (#4 above). Each of these completed projects has played an important part in helping Wentworth to become a residential campus where students live, learn, and play: The Flanagan Campus Center represents a significant expansion of space to draw students onto campus for cultural and social activities including a fully renovated cafe space, a modern fitness center, and an improved library updated to serve today's students' needs with private group study spaces, worktop areas designed with plenty of room for laptops as well as traditional study materials, and also comfortable sitting pods for quiet - but not isolated - study. The Ira Allen Building addition provides state-of-the-art teaching labs, collaboration spaces, and offices to support Wentworth's cutting edge curriculum in engineering and technology. The Student Apartments @ 525 opened in fall 2014 and provides 305 beds for Wentworth students styled as fully amenitized apartments aimed at retaining upper class students who might otherwise look to move off-campus in search of full-service apartments. Now known as the Center for Engineering, Innovation and Sciences, Wentworth amended its IMP in 2017 to construct the fifth Institutional Project on its list; this Project, completed in 2018, represents the University's first new academic building in 46 years.

The only Institutional Project not yet completed is the New Sweeney Field project. As set forth in more detail below, this fourth IMP project was intended to be completed in conjunction with the 500 Huntington Avenue "Potential Future Project", which envisioned the development of the 3.03 acre site on which the existing Sweeney Field is located. As set forth in the IMP, the New Sweeney Field Institutional Project included a new soccer field on a single level deck above 330 surface parking spaces located at the University's Parker Street surface parking lot. The Project as originally envisioned underwent Article 80 Review in 2015, but has not progressed since then, due to the lack of any redevelopment of 500 Huntington.

### **3.1.2 Satisfaction of IMP Goals & Objectives through Institutional Projects**

Through the construction of the IMP Projects, Wentworth has made substantial progress toward achieving the goals of its 2010-2020 IMP.

The IMP Projects have played an integral role in Wentworth's transformation into a residential campus, and these Projects have also initiated the process of updating Wentworth's academic facilities and strengthening the central core of its campus. Inclusive of the residential IMP Project at 525 Huntington Avenue, since 2000, Wentworth has added just over 1,100 beds on its campus. This student housing, along with the other on-campus amenities – especially the renovated Flanagan Center/Beatty Hall – is strategically and carefully designed to not only provide Wentworth students with on-campus housing, but also to provide Wentworth students with the full suite of living and learning amenities required and desired for today's college (and graduate) students.

As a part of the 2010-2020 IMP Wentworth has actively promoted on-campus living by requiring Freshmen and Sophomores to live on campus; significantly, Wentworth was the first University in Boston to require this.

As a complement to Wentworth's commitment to increasing the amount of student housing it provides on-campus, Wentworth's completion of the Ira Allen academic building addition and the upgrade of the library located inside the Flanagan Center/Beatty Hall are helping Wentworth achieve the 2010-2020 goal of updating Wentworth's academic facilities and also strengthening Wentworth's core campus and student life programs.

Wentworth has also taken major steps in achieving its 2010-2020 goal of enhancing pedestrian connections on and through campus. Wentworth's reconstruction and enhancement of The Pike pedestrian connector is a major step forward in achieving the goal of improving these pedestrian connections. The work completed by Wentworth since the adoption of the 2010-2020 IMP includes a new paved pedestrian walkway cutting through Wentworth's main campus area that also serves to connect Parker Street to Huntington Avenue providing not only an improved pedestrian experience for Wentworth students and faculty, but also providing a more direct, better quality, safer and more enjoyable pedestrian through-way for Wentworth's neighbors in the surrounding community. Considering Wentworth's proximity to public transportation, Boston Latin School, the LMA, and the Colleges of the Fenway, providing a high-quality pedestrian connection through the Wentworth campus is a real community benefit and makes significant progress towards Wentworth's goal of improving pedestrian connections. In addition, as part of its improvements to pedestrian connections throughout its campus and improving the edges of its campus, Wentworth made landscape improvements, removed fences around the edges of its campus, and provided new lighting and benches. The construction of the Flanagan Center addition and the Center for Engineering, Innovation and Sciences have also significantly enhanced pedestrian access to campus.

Overall, through increased student housing, creation of the Flanagan Campus Center, the development of new state-of-the-art instructional facilities at Ira Allen, and Wentworth's improvements to the Pike and other pedestrian-friendly areas on its campus, Wentworth has strengthened its core campus as a neighborhood-friendly center of learning and student development. Through the completed IMP Projects, Wentworth has created a critical center of activity which will attract students to campus housing and campus social events, rather than neighborhood housing and off-campus socializing.



The most recent addition to Wentworth's campus is the completion of the Center for Engineering, Innovation and Sciences in 2018. This Institutional Project was intended to satisfy a number of the goals of the 2010-2020 IMP including updating Wentworth's academic facilities, strengthening Wentworth's core campus, improving the campus edges, enhancing pedestrian connections and achieving new levels of sustainability.

## **3.2 UPDATE ON POTENTIAL FUTURE PROJECTS**

The Wentworth IMP also referenced two future potential projects: (1) the redevelopment of 500 Huntington Avenue, to be conducted in coordination with the development of New Sweeney Field; and (2) 630 Huntington Avenue – an interim green space – identified as the future location of a residence hall, and potentially as an addition to the existing residence hall at 610 Huntington Avenue. Although not referenced in the IMP, over the course of the last 12-24 months, Wentworth has entered into preliminary discussions with the City regarding the potential redevelopment of the fire house at 560 Huntington Avenue – nestled between Wentworth-owned properties.

### **3.2.1 500 Huntington Avenue**

The Wentworth IMP describes the redevelopment of 500 Huntington as a "Potential Future Project" including a commercial research and development/office building on the 3.03-acre site of the existing Sweeney Athletic Field at 500 Huntington Avenue, and the related relocation/redevelopment of the athletic field. The IMP noted that, if pursued, the approval process for the 500 Huntington Project would be initiated and reviewed through either an amendment to the IMP, or through a Planned Development Area (PDA) designation, or both (depending on the volume of institutional use in any future building). In 2013, the University commenced planning efforts for the redevelopment of 500 Huntington by filing a proposed PDA for 500 Huntington Avenue. The PDA was approved by the BRA as PDA No. 93 on September 12, 2013, and approves the development of up to 640,000 sf with a mix of uses, including College or University uses (to be added, when developed, to the Wentworth IMP), Office, Restaurant, Cultural, Retail/Commercial, Parking, Research and Development, Day Care, and Laboratory Space.

Following the approval of the Huntington Ave PDA, the University pursued the advancement of the 500 Huntington Project, and selected a development partner, but subsequent negotiations fell apart. The Project has been on hold since then. Interest in the project, and project site more generally, has very recently been renewed by both the University and by significant developers in the marketplace. The University is in the early internal planning stages to determine the best use of the site, and in furtherance of this planning, the University has engaged a real estate consultant. However, no developer partner has been selected, and no particular plan is now being circulated or presented. When and if the University does ultimately proceed forward with the redevelopment of 500 Huntington, it will also proceed forward with the relocation of Sweeney Field.

### **3.2.2 630 Huntington Avenue**

Beginning in 2019, the University began internal planning efforts to consider the redevelopment of the 630 Huntington interim green space as a new residential dormitory building. This "interim green space" is the former location of a gas station which, after acquiring, the University spent hundreds of thousands of dollars to remediate, and subsequently landscape to create an aesthetically pleasing interim condition for the site prior to its future redevelopment.

In December 2019, the University began planning efforts in earnest for the proposal of a dormitory at this site, including several pre-filing meetings with the BPDA, and several community and task force meetings and communications. However, in large part due to the COVID-19 emergency, the University has paused all plans relating to 630 Huntington and will revisit its best and highest use in subsequent campus-wide planning efforts.

### **3.2.3 560 Huntington Avenue**

Beginning in or around the Spring of 2019, Wentworth entered into preliminary conversations with the City regarding the potential for the redevelopment of the fire house located at 560 Huntington Avenue. Potential redevelopment might include future fire department use or relocation, and might also include University residential life, administrative, and auxiliary space. Although the fire house is tucked between University-owned property, it is nevertheless owned entirely by the City. Communications regarding the potential for redevelopment have paused during the ongoing pandemic, but may be renewed.

## **3.3 UPDATE ON COMMUNITY & PUBLIC BENEFITS**

Wentworth continues to meet its Community Benefit obligations as defined in the IMP, and as specifically set forth in the approval documents for each of the completed Institutional Projects. Wentworth’s long and rich history of engaging with the City of Boston and its neighborhoods is well documented. In light of the ongoing public health crisis, many of the University’s in-person programs are currently on pause, however, the University is actively exploring remote and virtual opportunities for the same or similar programs in the interim, and continues all other programming.

### **3.3.1 Update on Community & Public Benefits & Programs**

The following update is a representative summary of Wentworth’s multiple commitments and community activities in the City of Boston. Of note, under the new Strategic Plan led by President Mark Thompson, a cabinet-level Vice President for Diversity, Equity position has been added to the University’s structure. The Center for Community and Learning Partnerships (the Center) reports to this new division. Meanwhile, Community and Government Relations has been elevated to the President’s Office. Both teams continue to work together in direct connection to Wentworth’s community benefit commitments with the City of Boston and its neighborhoods.

- **Center for Community & Learning Partnerships.** Wentworth continues to support and grow its award-winning Center for Community and Learning Partnerships (the Center), located at 553 Huntington Avenue. The Center provides storefront accessibility to neighborhood members, community partners and to students and faculty. Its mission to facilitate and strengthen partnerships that yield transformative educational experiences, is enhanced by over 15 years of faculty, staff, student and city and local community efforts to produce extraordinary community outcomes. Through its commitment to the local community, the Center runs community engagement programming in addition to its programming focused on college access and success for Boston youth referred to as the Boston Pipeline.
- **Co+Build.** Driven by the community’s voice, faculty, students, neighborhood partners and community members join forces to design and construct solutions in the built environment that can produce extraordinary neighborhood outcomes. These activities are provided at

no cost to the city with funding for supplies and material coming from Wentworth and outside sources such as Ford Motor Company Fund, The Home Depot and TD Charitable Foundation.

- **The Boston Pipeline.** Designed to help underrepresented, minority students and low-income students from Boston prepare for, have access to and succeed in higher education, Wentworth’s Pipeline initiative consists of a suite of strategically aligned programs and partnerships aimed at improving the attendance, retention and graduation rates of these students in colleges and universities. Working collaboratively with youth-serving community organizations, Boston Public Schools (BPS) and the Private Industry Council (PIC), among others, Wentworth has grown its opportunities for Boston youth through multiple avenues. Our Boston Pipeline continues to grow and serve amid the pandemic. Last summer, Wentworth broke record enrollment on its RAMP summer bridge program. In addition, in collaboration with the city of Boston, the university has added Beacon Pathways and Year 13 to its Pipeline programs. Beacon Pathways is a collaboration between Boston Public Schools and Wentworth that aims to increase the attendance, retention and graduation rates of youth from Boston and increase the number of students pursuing degrees that reflect the economic needs of the City. In collaboration with the Dearborn STEM Academy and Madison Park Vocational Technical High School in Roxbury, Wentworth launched an Innovation Pathway in Computer Science in Spring 2019. In 2020-2021, through a partnership with Digital Ready, Wentworth is piloting Year 13, a “gap” year opportunity for recent Boston Public high school graduates. The aim of the program during the inaugural year is to provide 25 students with college credit, career workshops, exploratory seminars and apprenticeships that exposes local youth to careers within Boston’s innovation economy and the value of a STEM education.
- **Boston Scholarships.** Wentworth recognizes that the cost of tuition can be a major barrier to college attendance for Boston youth. Wentworth seeks to provide a variety of scholarships that are targeted to Boston residents. Roughly 85% of Wentworth students are eligible for need-based financial aid. In addition to the financial support offered to every Wentworth student, many Boston high school graduates at Wentworth receive support from local scholarship funds like the Boston Resident Scholarship, Jimmie Beverly Scholarship and Fournier Family Scholarship. This support has been critical to the success of Boston youth attending the institution, removing financial barriers for many.

### **3.3.2 COVID-19 Benefits & Assistance**

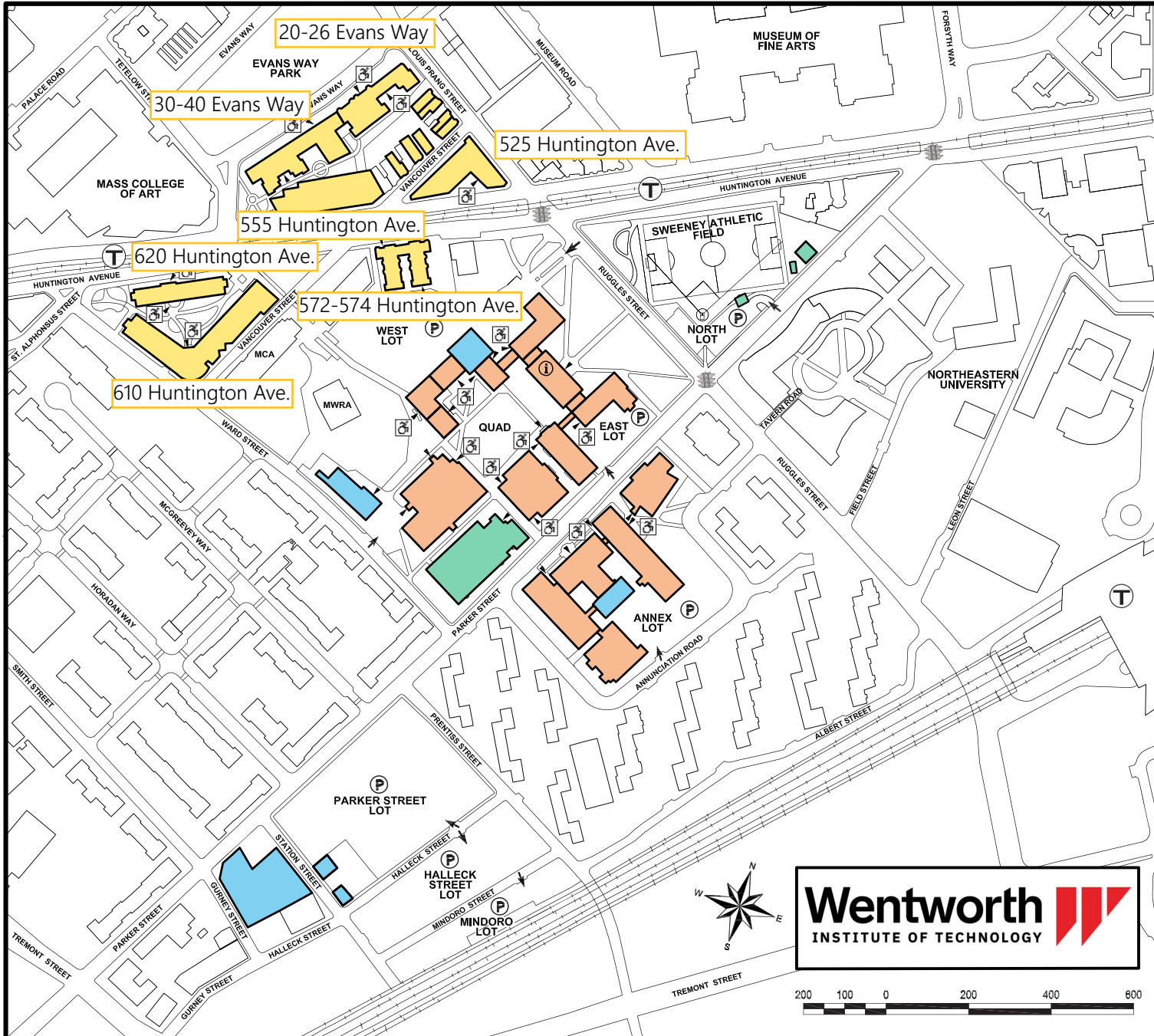
Since the onset of the COVID-19 public health emergency, Wentworth has engaged in additional outreach with its neighbors to provide assistance as needed due to the pandemic. For example, Wentworth has provided the following assistance:

- Over \$5,000 in grocery gift cards, and (in March of 2020) masks to its neighbors at Mission Hill Neighborhood Health Services, the Tobin Community Center, Mission Main, Alice Taylor, Mission Hill Health Movement, the Charlesbank Cooperative, the Fenway CDC, and ABCD Parker Hill/Fenway;
- Following a COVID-19 outbreak in a neighboring building at 69 McGreevey Way, Wentworth mobilized its facilities department to distribute basic necessities and masks for the residents;

- School supplies to neighborhood Boston Public School children including BPS Learning Kits, arm-desks, back-packs, and headphones;
- \$1,000 in funding to support Mission Hill Main Streets restaurant and local business support;
- Continued maintenance of Evans Way Park throughout the health crisis; and
- \$500 in support for Boston Public School High School graduates.

### **3.4 REQUEST FOR IMP EXTENSION AND RENEWAL FOR TWO YEARS**

The Wentworth IMP is set to expire on January 19, 2021. Because Wentworth welcomed a new President in the summer of 2019 – thereby kicking off a new strategic planning process, to be followed by a new campus master planning process, to be followed by a new institutional master planning process – and then the global COVID-19 pandemic hit in March 2020 – the University respectfully requests a two year renewal and extension to its existing 2010-20 IMP.



**BUILDING A RESIDENTIAL CAMPUS**

**2000 Institutional Master Plan**

- Wentworth sets goal of becoming a residential campus

**2001 — 610 Huntington Ave**

- 465 beds in 83 apartments

**2003 — 66 Louis Prang**

- 12 beds in 3 apartments
- 12 month leases

**2005 — 555 Huntington Ave**

- 355 Beds in 61 Apartments

**2011**

- Require sophomores to live on campus

**2014 — 525 Huntington Ave**

- 305 Beds in 72 apartments

**Total number of beds added since 1999: 1,137**

**THE NEXT TEN YEARS**

**2020-2030 — GOAL: bringing more students back on campus**

**Building Use Key**

- Academic Buildings
- Residential Buildings
- Recreational Buildings
- Service Buildings